

**MIDDLE SCHOOL  
HANDBOOK  
2020-2021**



**HOLY CROSS**  
LUTHERAN ACADEMY

# OUR MISSION STATEMENT

**We are a school that strengthens students and families to lead a transformed life through Christ.**

**At Holy Cross Lutheran Academy, students are living fully alive, loving God, loving others, and loving to learn.**

**A Holy Cross Lutheran Academy student connects to school, family, and neighborhood.**

**A Holy Cross Lutheran Academy student solves problems by knowing themselves and others.**

**At Holy Cross Lutheran Academy, students demonstrate growth, think critically, and love learning.**

## **Administrative Team**

Mark Corey.....Executive Director of Education  
Shirley Geiss.....Director of Secondary School  
Sue Stark.....Director of Admissions



# Holy Cross Lutheran Academy

A College Board AP Capstone™ School

*Vj g'rwt rqug'qhl'j ku'j cpf dqqm'ku'v'c'ces wckpv'vj g'rct gpw'cpf 'uwf gpw'qhl'J qn' 'Etquu'Nwj gtcp' Cecf go { 'y kj 'qwt 'rqrk'egu'cpf 'rtce'v'egu'gpcdr'kpi 'J ENC'v'q'qhl'gt 'c's wckv' 'Ej tk'kcp' 'Gf wcv'kq'p'0K'ku' rt g'ug'p'v'g'f 'y kj 'c'rt'c'g' 'v'j cv'k'o'c' { 'ugt'xg' 'lqt' 'c' 'd'g'w'gt 'w'p'f'g't'w'c'p'f'k'p'i 'q'hl'q'w't' 'u'ej'q'q'n'l'r't'q'i't'c'o'0' "*

## Handbook

The Holy Cross Lutheran Academy Handbook is a “live” document. As life changes, as we grow, as college admissions change we will adjust this handbook accordingly. The Handbook portion will outline expectations for our students, parents and teachers. Areas that are included cover dress code, homework policy, field trips, code of conduct and what it means to be a family member at HCLA.

We offer a strong preparatory curriculum. Some courses are mandatory, some require prerequisites, and others are electives. Electives are offered on a rotating basis depending on the number of students requesting that course each semester. Students are free to select a variety of courses, so carefully consider academic decisions that affect your future both personally and professionally. Remember, your actions today set the direction for your future tomorrow.

## CEETGFKVCVQOP'

J ENC'ku'hw'v' 'ceet'gf'k'v'g'f' 'v'j' t'q'w'i' j' 'v'j' g'P'c'v'k'q'p'c'n'N'w'j' g't'c'p' 'U'ej' q'q'n' \*P' NUC+.'E'q'i' p'k' \*h'q't'o' c'm'f' " Cf'x'c'p'e'G'f' 'c'p'f' 'UCEU+'c'p'f' 'v'j' g'P'c'v'k'q'p'c'n'E'q'w'p'e'k'i'q'h'R't'k'c'v'g' 'U'ej' q'q'n'Ceet'gf'k'c'v'k'q'p' \*P'ERUJ +0'J' ENC' " J'k'i' j' 'U'ej' q'q'n'ku'c't'g'e'q'i' p'k' g'f' 'o' g'o' d'g't' 'q'h'v'j' g'E'q'm'g'i' g'D'q'c't'f'0' "

## J QN' 'ETQUU'NWWJ GTCP'CECFGO [ 'UVCVGO GPV'QH'HCKVJ IDGNKGHU'

ōI' q'c'p'f' 'o' c'm'g'f' k'ue'k'r'g'u'q'h'c'm'p'c'v'k'q'p'u'000'v'g'c'ej' k'p'i' 'v'j' g'o' 'v'q'q'd'ug't'x'g'c'm'v'j' k'p'i' u'y' j' c'w'q'g'x'g't'K'j' c'x'g' " eq'o' o' c'p'f' g'f' '{ 'q'w'ō' 'O' c'w'04: <3; 0J' q'n' 'E't'q'u'u'N'w'j' g't'c'p' 'C'ec'f' g'o' { . 'c' 'o' k'p'k'w't' { 'q'h'v'j' g'E'g'p'v'c'n'H'q't'k'f' c' " E't'q'u'u'P' g'v'y' q't'm' 'h'q'm'y' u'y' j' k'u'f' k'g'e'v'k'x'g'q'h'q'w't'N'q't'f' 'd' { 'u't'g'p'i' v'j' g'p'k'p'i' 'u'w'f' g'p'w'c'p'f' 'v'j' g'k't' 'h'c'o' k'k'g'u'v'q' 'h'g'c'f' " c'v't'c'p'u'h'q't'o' g'f' 'r'k'h'g'v'j' t'q'w'i' j' 'E'j' t'k'u'0'Q'w't' 'u'ej' q'q'n'ku' 'h'p'q'y' p' 'h'q't' 'c'ec'f' g'o' l'e' 't'k'i' q't' 'c'p'f' 'h'q't' 'q'w't' 'c'd'k'k'v' { 'v'q' 'c'k'f' " q'w't' 'u'w'f' g'p'w' 'k'p' 'u'q'w'p'f' 'E'j' t'k'u'k'c'p'. 'o' q't'c'n'f' g'x'g'q'r' o' g'p'v' 'u'g't'x'k'p'i' 'v'j' g'r' g'q'r' g' 'q'h'U'g'o' k'p'q'g'. 'X'q'n'w'k'. 'c'p'f' " N'c'ng' 'e'q'w'p'k'g'u'0'Cu'c' 'E'j' t'k'u'k'c'p' 'u'ej' q'q'n' 'q'w't' 'e'w't'l'e'w'w'o' 'k'p'e'n'f' g'u' 'k'p' 'e'n'c'u'u'f' c'k'v' 'v'g'c'ej' k'p'i' u'h't'q'o' 'I' q'f' ōI' " J' q'n' 'Y' q't'f' 0'Y' g' 'l'p'v'g'i' t'c'v'g' 'q'w't' 'E'j' t'k'u'k'c'p' 'd'g'n'k'g'h'u' 'k'p'v'q' 'g'x'g't' { 'v'j' k'p'i' 'y' g'v'g'c'ej' . 'i' t'q'w'p'f' k'p'i' 'u'w'f' g'p'w' 'k'p' 'v'j' g' " r'k'x'k'p'i' 'E'j' t'k'u'k'c'p' 'h'c'k'j' 'c'u'v'c'w'i' j' v'd' { 'q'w't' 'N'q't'f' 'c'p'f' 'U'c'x'k'q't'. 'L'g'u'w'u' 'E'j' t'k'u'0' "

*Y g'v'g'c'ej' "cdq'w'v'j' g'D'k'd'ng'. 'l'c'k'j' 'c'p'f' 'u'c'x'c'v'k'q'p'0'Y' g'd'g'n'k'g'x'g'v'j' c'v'<' "*

- Vj g'Dk'd'ng'ku'v'j' g'u'q'w't'eg'c'p'f' 'd'c'u'k'u' 'h'q't' 'c'm'q'w't' 'd'g'n'k'g'h'u' \*4'V'k'o' 05+' "
- Vj g'Dk'd'ng'ku'v'j' g'k'p'u'r'k't'g'f' 'Y' q't'f' 'q'h'I' q'f' 0\*4'V'k'o' 05+' "
- Q'p'n'f' 'v'j' t'q'w'i' j' 'h'c'k'j' 'k'p' 'L'g'u'w'u' 'E'j' t'k'u'v'c'p' 'r' g'q'r' g' 'd'g' 'u'c'x'g'f' 0\*1'q'j' p' '5<38+' "

*Y g'v'g'c'ej' "cdq'w'I' q'f' 0'Y' g'd'g'n'k'g'x'g'v'j' c'v'<' "*

- I' q'f' 'ku'v'j' g'C'm' k'i' j' v'f'. 'h'q'x'k'p'i' 'e't'g'c'v'q't' 'q'h'g'x'g't' { 'v'j' k'p'i' 'c'p'f' 'g'x'g't' { 'q'p'g'0\*1' g'p'g'u'k'u' '3<3+' "
- I' q'f' 'ku'v'j' g'p'p'g'I' q'f'. 'd'w'v'j' t'g'g' 'g's' w'c'n'r' g't'u'q'p'u' \*V't'k'w'p'g' +0'J' g'ku'I' q'f' 'v'j' g'H'c'v'j' g't'. 'I' q'f' 'v'j' g'U'q'p' \*L'g'u'w'u+' 'c'p'f' 'I' q'f' 'v'j' g'J' q'n'f' 'U'r' k'k'0'P' q'v'v'j' t'g'g' 'i' q'f' u'. 'd'w'v'j' g'p'p'g'I' q'f' \*O' c'w'04: <3; +' "

- I qf 'ku'c'Ucxkqt \*Iguwu+y j q'f kgf 'hqt'qwt'ukpu'cpf 'ctqug'htqo 'vj g'f gcf 0\*Cevu'6-33'/'34+'"
- I qf 'ku'Nqxxg0J g'mxgu'cmr gqr ng'r gthgevn{ 'cpf 'eqo r rvgv{ 0\*KLqj p'6< /'32+'"

*Y g'vgej 'cdqwr'gqrm0Y g'dgrkxg'vj cv<'"*

- Rgqr ng'ctg'etgcvf 'kpf kxkf wcm{ 'cpf 'ur gekm{ 'd{ 'I qf 0\*Rucm "35; <35/38+"
- Rgqr ng'ctg'mxgf 'cny c{ u'cpf 'eqo r rvgv{ 'd{ 'I qf 0\*Lqj p'5-38+"
- Rgqr ng'ctg'gxr gevff 'd{ 'I qf 'v'kxg'kxgu'qh'j qrkpguu'cpf 'r gthgevkqp \*O cw0'6: +"
- Rgqr ng'ctg'wpcdrng'v'qdg{ 'I qf 'r gthgevn{ \*gxgt{ qpg'ukpu+\*Geergukcuvu'9<42+"
- Rgqr ng'ctg'hqti kxgp'vj gk'ukpu'cpf 'i kxgp'vj g'i kv'qh'gxgtcuvkpi 'rhg'kp'j gcxgp'qpn{ 'vj tqwi j " hckj 'kp'vj g'f gcvj 'cpf 'tguwtgcvkqp'qh'Iguwu'Ej tkv0\*Tqo cpu'8<45+"
- Rgqr ng'ctg'wpcdrng'v'gctp'I qf av'hcxqt'qt'hqti kxgpguu=tcvj gt'y g'tgegkxg'hckj 'cpf 'hqti kxgpguu" vj tqwi j 'vj g'i kv'qh'I qf 0\*Gr j gukcpu'4< /; +"

*Y g'vgej 'cdqwr'tgrv'kqpuj kru0"Y g'dgrkxg'vj cv<'"*

- Rgqr ng'uj qwf 'uwo kv'v'qpg'cpqvj gt'qww'qh'tgxgtgpeg'hqt'Ej tkv0\*Gr j gukcpu'7<43+"
- Rgqr ng'uj qwf 'vgn'vj gk'htkpgf u'j qy 'o vej 'vj g'Nqtf 'j cu'f qpg'hqt'vj go 'cpf 'j qy 'j g'j cu'j cf " o gte{ "qp'vj go 0\*O ctm'7<3; +"
- I qf 'j cu'i kxgp'r ctgpu'vj g'tgur qpukdkk{ 'v'ktcug'vj gk'ej kf tgp'v'hpqy 'I qf 0\*Rtqx044-8.'Gr j 0' 8<6+'"

"

***EQPVCEV'KPHQTO CVKQP "***

Ucphqtf 'Eco r wu"	629/; 58/5858'o clk'kpg"gzv03"
	629/; 58/2263'hcz'hkpg"
Cgtq'Ncpg"	629/; 58/5858'o clk'kpg"gzv05"
	629/; 58/2263'hcz'hkpg"
Ncng'O ct{ 'Eco r wu	629/; 58/5858'o clk'kpg"gzv04"
	629/; 58/2263'hcz'hkpg"
Ej wtej "	629/555/29; 9'o clk'kpg"
	629/555/; ; 99"

***Rctvpgtuj k'Citggo gpv'***

J qn{ 'Etquu'Nwj gtcp'Cecf go { 'kp'r ctvpgtuj kr 'y kj 'uwwf gpw.'r ctgpu'cpf 'vgej gtu'y knlvtkxg'v'etgcvf' cpf 'o clkv'c' 'Ej tkv'egpvtgf 'cpf 'qtf gtn{ 'gpxkqpo gpv'eqpf wekxg'v'cecf go le'gzegmgpeg'hqt'cm' uwwf gpw0'

***PQP'/'FKUETKO KPCVKQP 'RONKEI "***

J qn{ 'Etquu'Nwj gtcp'Cecf go { 'cf o ku'uwwf gpw'qh'cp{ 'tceg.'eqnrt.'pcvkqcrk{ .'cpf 'gvj ple'qtki kp'v'q'cm' vj g'tki j w.'r tkxkri gu.'cpf 'cevkxkku'i gpgtcm{ 'ceeqtg gf 'qt'o cf g'cxckrdng'v'uwwf gpw'cv'vj g'uej qqr0' Vj g'uej qqr0'f qgu'pqv'f kuetko kpcvg'qp'vj g'dcuku'qh'cp{ 'tceg.'pcvkqcrk{ .'cpf 'gvj ple'qtki kp'kp'vj g' cf o kpkv'cvkqp'qh'ku'r qrlkku'qt'qvj gt'uej qqr0'cf o kpkv'gtgf 'r tqi tco u0'

**CEJ KGXGO GPV'VGUVU'**

"J ENC"wkkl gu'vj g'O CR"O gcuwtgo gpv'qh'Cecf go le'Rtqi tguu+'vgukpi 'vj tgg'ko gu'f wtkpi 'c'uej qqn' {gct'vq'b gcuwtg'gcej 'uwf gpwv'r tqi tguu0'RUCV'cpf 'UC VICEV'ctg'i kxgp'cv'vj g'j ki j 'uej qqn'hxgn'qp" qwt'eco r wu'f wtkpi 'vj g'uej qqn'f c{0Vj gug'tguwmu'j gr 'vj g'uej qqn'vq'gxcn'cv'vj g'gpv'ktg'rgctpkpi " r tqi tco "cpf 'cuuguu'kpf kxkf wcn'uwwf gpv'i tqy vj 'kp'eqo r ctkuqp'vq'vj gkt'r ggtu'pcv'kqpcm{=vj g'tguwmu'ctg" uj ctgf 'y kj 'r ctgpw'cu'uqqp'cu'vj g{ 'ctg'cxck'rdrg0

**CFO KUKQPU'**

Uwf gpv'ctg'gZR gev'f "vq'dg'c'r qukkxg'kphw'gpeg'lp'vj g'J qn{ 'Etquu'Nwj gtcp'Cecf go { 'hco kn{ 'cpf " eqo o wpk{ 'vj tqw j 'vj gkt'y qtf u'cpf 'cevk'qpu'cpf 'vq'y j qrgj gct'v'f n{ 'r ctv'ekr cv'g'lp'vj gkt'cecf go le" r tqi tco u0Y g'y kn'cf o k'uwwf gpw'u'y j q'y g'hgg'ij cxg'vj g'r qv'gp'kcn'cpf 'f gukt'g'vq'dg'uweeguu'wri'cpf " vj gthqtg'y g'tgugt'xg'vj g'tki j v'vq'gzco kpg'tgeqt'f u'htqo 'r t'gxl'kwu'uej qqn'cpf 'vgu'v'j g'uwwf gpv'htq'i tcf g" r r'ego gpv'dghqtg'cf o k'ukq'p0Y g'j cxg'vj g'uwwf gpw'u'dguv'lpv'gt'guv'lp'o kpf . 'uq'k'ku'ko r qt'v'p'v'y g" f g'v'gto kpg'kh'qwt'uej qqn'ku'c'i q'qf 'hk'hqt' { qwt'ej kf 0Gcej 'ej kf 'ku'cf o k'wgf "qp'c"eqpf k'k'qpcn'd'cuku'v'p'k'n' vj g'r tl'pek'cn'cpf 'ercuu'tq'qo 'vgcej gt'j cxg'c'ej c'peg'vq'qdugt'xg'vj g'ej kf 'u'cecf go le'cej k'xgo gpv'cpf " dgj cxkqt0

**CECFGO KE'KP VGI TKV/ "**

O cl'p'v'k'p'kpi 'cecf go le'lp'v'gi tk{ 'ku'qh'x'kcn'iko r qt'v'peg'cv'J qn{ 'Etquu'Nwj gtcp'Cecf go { 0Uwf gpw' o wu'v'r n{ 'cp'cevk'x'g't'qrg'lp'o cl'p'v'k'p'kpi 'vj gkt'qy p'r gtu'qpcn'lp'v'gi tk{ 'cu'y gm'cu'vj g'lp'v'gi tk{ 'qh'vj g" uej qqn'0J qn{ 'Etquu'Nwj gtcp'gZR gew'cm'uwwf gpw'u'vq'dg'j q'pgu'v'cpf 'h'gcf 'h'x'gu'qh'lp'v'gi tk{ 0

Ej gcv'kpi "-Ej gcv'kpi 'ku'vj g'f gr'kdgt'cv'g'qt'cwgo r v'gf 'vug'qh'wpcwj qtk' gf 'o cv'gt'k'cu. 'kph'qto cv'kqp." v'gej p'qmi { . 'uwf { 'ck' gu. 'qt'wpcwj qtk' gf 'i tqw' y qtn'q'p'cu'ki po gpw. 'r tq'lgew. 'vgu'v'qt'q'vj gt'cecf go le" gz'gtek'ug'f wtkpi 'ercuu'qt'q'wuk'f g'ercuu0"

Rrci kct'kuo "/o'Rrci kct'kuo o'eqo gu'htqo 'vj g'I tgg'm'it'q'q'v'y qtf "o'nk'f pcr r kpi o'cpf 'ku'vj g'vj gh'v'qh" uqo g'p'q'g'gn'g'au'kf gcu. 'y qtf u. 'qt'q'vj gt' y qtn'ly kj qw'eng'ctn{ 'cemp'qy ngf i kpi 'vj g'et'gcv'qt'cpf 'wukpi 'vj cv' o cv'gt'k'cn'cu'q'p'g'au'qy p0Rrci kct'kuo 'kpen'w'f gu'cp'gz'ce'v'eqr { kpi 'qh'cp'q'vj g'au'y qtm'qt'c'tgy qtf kpi . " r cter j teukpi . 'r ct'v'k'n's v'q'v'cv'k'p'qt' uwo o ct'k' cv'k'p'qh'cp'q'vj g'au'y qtn'ly kj qw'r tq'r gtn{ 'cemp'qy ngf i kpi " vj g'et'gcv'qt'qh'vj g'qtk' kpc'n'ly qtn0Rrci kct'kuo 'kpen'w'f gu'eqr { kpi 'r t'gug'p'v'k'p'p. 'r tqi tco u. 'ercuu" cu'ki po gpw. 'h'ed't'gr qt'v. 'i tcr j u. 'ej ct'v. 'guuc{ u. 'eqo r qukk'q'pu. 'cpf 'v'gto 'r cr gtu0

**Consequences for Academic Misconduct'**"Y j gp'c'vgcej gt'j cu'xgt'h'k'gf 'vj cv'cp'cev'qh"

Rrci kct'kuo "j cu'q'ee'w't'gf . 'vj g'ercuu'tq'qo 'vgcej gt'y kn'p'q'k'h{ 'vj g'uwwf gpv'qh'vj g'lp'ek'f gpv'lp'r gtu'q'p0K'ku" t'geqo o g'p'f gf 'vj cv'c'vj kf 'r ct'v{ 'dg'r t'gug'p'v'y j g'p'g'x'gt'r qukk'd'rg0Vj g'uwwf gpv'y kn'le'qo r ng'v'c'X'k'p'v'k'p'p" H'qto 0

Vj g'ercuu'tq'qo 'vgcej gt'y kn'it'gs w'kt'g'vj g'uwwf gpv'v'q't'gf q'vj g'y qtn'lp'x'q'k'g'f "c'vgu'v. 'r cr gt. 'guuc{ . 's w'k' . " j qo gy qtn'lcu'ki po gpv'g'v'e0'd{ 'c'ug'v'f cv'g. 'vj g'vgcej gt'y kn'it'gi tcf g'vj g'o cv'gt'k'cn'0Cu'c'eq'p'ugs w'g'peg'vj g" uwwf gpw'lp'i tcf g'8'cpf '9'y kn'it'g'eg'k'x'g'q'p'g'ng'wt'i tcf g'hty gt'vj cp'vj g'y qtn'ly q'w'f "j cxg'gct'p'gf 0I tcf g" : "/34'y kn'it'gct'p'p'q'i tcf g'j ki j gt'vj cp'c'E'ht'vj g'eqo r ng'v'f 'y qtn0

Vj g'uwwf gpw'u'r ct'gp'v'i wct'f kcp'cpf 'vj g'cf o k'p'k'ut'cv'k'p'y kn'it'g'p'q'k'h'gf 0T gr gcv'f 'k'p'ht'cevk'q'pu'y kn'it'guw'u' k'p'h'quu'qh'et'gf k'h'qt'vj g'ercuu. 'cpf 'o c{ 'k'pen'w'f g'gZR wuk'q'p0

**CVVGPFCPEG"**

J qn{ 'Etquu'Nwj gtcp'Cecf go { 'tgeqi pk gu'vj cv'tgi wrct'cwgpfcpeg'ku'f ktgevn{ 'rkpnf 'vq'cecf go le "uweegu'cpf 'ku'qh'r tko g'lo r qtvcepg'hqt 'vj g'gf wecvkqpcnlf gxgnr o gpv'qh'gcej 'uwf gpv'Uvcg'rcy " tgs vktgu'vj cv'uwf gpw'dg'kp'cwgpfcpeg"; 2' "qh'emuu'gu'kp'c'ugo guvgt 'vq'gctp'etgf k'hqt'c'eqwtug'0"C " uwf gpv'uj qwf 'pgxgt'dg'cdugpv'wprguu'k'ku'cduqnrwgn{ 'pgeguuct { 0"Uwf gpw'tgi kvgtgf 'kp'c'j ki j 'uej qqn' eqf gf 'ercuu.'y kn'hqug'etgf k'wr qp'vj g'p'k'vj \*, '+cdugpeg'kp'c'ugo guvgt'0Y j gp'c'uwf gpv'ku'pqv'r t'gugpv'kp' ercuu'vj g'cdugpeg'y kn'dg'eqf gf 'cu'0C dugpv'00 kuugf 'cuuki po gpv'f wg'vq'cdugpegu'o c { 'dg'bo cf g'wr " f wtkpi 'c'i tceg'r g'kqf 'qh'vj g'pwo dgt'qh'emuu'f c { u'cdugpv'r nuu'3'uej qqn'f c { 0Y kj 'vj g'wvf gtuvcpf kpi 'qh' vj g'Uvcg'r qrke { . 'y g'utqpi n { 'f k'ueqwtci g'uwf gpw'cdugpegu'hqt'fco kn { 'x'cecvkqpu'qt "gz'v'g'pukq'qh' uej qqn'j qn'f c { 0'

**DI QF"**

Uwf gpw'j cxg'vj g'qr r qtwpk{ 'vq'**Bring Your Own Device**'vq'uej qqn'0Vj gug'f gx'legu'ecp'kpenmf g. " vdrngu'qt 'r'r vqr u'0Uwf gpw'cpf 'r ctgpw'y kn'dg'tgs vktgf 'vq'tgcf 'cpf 'uki p'vj g'Ceegr vdrng'Wug'Rqrke { " qwv'k'kpi 'uchgv' 'r tgecvkqpu.'eqr { tki j v'p'htkpi go gpw'cpf 'r rci k'etkuo 0"Vj g'DI QF 'r tqi tco 'hqt " o k'f'f'ng'uej qqn'uwf gpw'y kn'r tqxkf g'vj g'qr r qtwpk{ 'vq'ceegu'uej qqn'o cvgt'k'nc'p'f 'f gxgnr '43uv' Egpwt { 'ectgg't'unkm'0"

**Dwn{kpi 'Uvcgo gpv'<**

J ENC 'uwf gpw'ctg'g'zr gev'f 'vq'Nq'xg'I qf 'cpf 'Nq'xg'q'vj gtu=vj ku'o gcpu'vj cv'dwn{kpi 'kp'cp{ 'h'qto 'ku' pqv'ceegr vdrng'dg'cxkqt'0Vj ku'kpenmf gu'dg'cxkqt'qp'eco r wu'cpf 'qp'uqekcn'o gf kc'0' Uwf gpw'o c { 'pqv'gpi ci g'kp'cp{ 'cev'qh'dwn{kpi 'y j k'g'cv'uej qqn'qt'cv'cp{ 'uej qqn'hwpev'k'p'qt'qp'cp{ " uqekcn'o gf kc'hqto cv'0Wp'ceegr vdrng'dg'cxkqtu'ctg'uw'dlgev'vq'f k'uek'rk'pct { 'cev'k'p'wr 'vq'cpf 'kpenmf kpi " uwr gpukq'p'qt'g'zr wukq'p'0Cu'o c { 'dg'tgs vktgf 'd { 'rcy . 'rcy "gphqtego gpv'qh'h'ekcn'u'uj cm'dg'pqv'k'h'gf 'qh' dwn{kpi 'k'pek'f'gpw'0"

**EGNNRJ QPGU"**

Uwf gpw'uj qwf 'cv'pq'v'ko g'j cxg'c'r gtuqpcn'egm'r j qpg'qp'vj g'kt'r gtuq'p'y j k'g'qp'eco r wu'0K'i'c'egm' r j qpg'ku'dtqwi j v'v'q'uej qqn'k'o wuv'dg'ngr v'kp'vj g'kt'm'q'engt'cpf 'dg'w'v'p'gf 'q'ht'0'Rj qvqu.'x'kf'gq.'cwf'kq' tgeqtf kpi . 'qt'v'gz'v'o guuci kpi 'ku'r tqj k'k'kg'f'0Uwf gpv'egm'r j qpgu'o wuv'pqv'dg'x'k'udrg'qt'cwf'k'ng'ht'qo " vj g'bo qo gpv'vj g'f'cttk'g'qp'eco r wu'v'q'vj g'bo qo gpv'vj j gp'vj g'f'hg'cxg'eco r wu'0'

**Cell phones may never be used (before, during, or after school) in a locker room, restroom, or other places where privacy is expected. Cell phones will be confiscated and held in the Principal's office for parent pick-up.**

Vj g'qpn{ 'v'ko g'c'uwf gpv'o c { 'wug'vj g'kt'egm'r j qpgu'ku'hqmqy kpi 'cp'ch'gt/uej qqn'cev'k'k'v' { 'cpf 'y kj " r gto kuukq'p'cpf 'kp'vj g'r t'gugpeg'qh'cp'cf w'0R'ct'gpw'li wctf k'cpu'ctg'cungf 'vq'pqv'eqp'cev'v'g'v'vj g'kt'ej'kf. " vj g'f'uj qwf 'eqp'cev'vj g'ht'q'p'v'q'h'leg'0'k'p'vj g'ecug'qh'k'p'guu.'cpf 'go gti gpe { . 'qt'f'k'uek'rk'pct { 'cev'k'p.'cp' cf o k'p'k'v'ev'qt'qt'o go dgt'qh'vj g'h'cewn{ l'v'ch'y kn'p'q'v'k'h { 'r ctgpw'0"

**EJ WTEJ 'CVVGPFCPEG"**

Nq'xg'qh'vj g'I qur g'n'ku'vj g'r tq'g'gt'o q'v'k'cv'k'p'hqt'y q'tuj k'r 0"J ENC'ecppq'v'eqo o cpf 'y q'tuj k'r.'dw' dgecvug'tgi wrct'y q'tuj k'r 'ku'dgp'gh'ekcn'v'q'cm'I qf 'u'r'gqr ng'k'y kn'dg'g'p'eqwtci gf 0'K'i { qw'f'co kn { 'j cu'p'q' " ej wtej 'j qo g.' { qw'ctg'y g'eqo g'v'q'l'q'k'p'wu'kp'y q'tuj k'r 'cv'J qn { 'Etquu'Nwj gtcp'Ej wtej . 'Ncm'g'0'ct { 'qt "

qpg"qh'qwt'pgy qtmlej wtej gu'neecvfg 'kp'O v0F qtc.'F gncpf 'cpf 'Qtrncpf q0Vj gtg'ctg'xctkqu'y qtuj kr " u\rgu=r ngcug'xkuk'y y y G em Qti 'hqt'cf f kkpncif gvcku0 "

**FGNKXGTKGUHTQO 'VJ G'QHHEG'**

(Due to the Covid guidelines, NO parents will be allowed to deliver items to the campus. Once we have moved through this time, we will return to the general policy.) Y j kg'uwf gpw'y kn' hqti gv"j qo gy qtm'cuiki po gpw.'vj gk'hwpej "qt'c'r tqigevf wtkpi 'vj g'eqwtug'qh'vj g'uej qqn' { gct. "vj g' qhheg'f qgu'pqv'f grxgt 'vj gug'kgo u'vq'vj g'uwf gp'0'k'ku'vj g'tgur qpukdkk' { "qh'vj g'uwf gp'v'q'ej gem'kp'vj g' qhheg'hqt'vj g'hqti qwgp'kgo 0 "

**FTGUUEQFGMPKHOTO U**

Vj g'o kf r ng'uej qqn'f tgu'eqf g'r qne { 'j cu'dggp'f gxgnr gf 'kp'qtf gt'vq'r tqo qvg'cp'gp'xktqpo gp'vj cv' hqewugu'qp'cecf go keu0Gxgt { 'Hkf c { 'uwf gpw'y kn'dg'gpeqwtci gf 'vq'y gct 'Ur kky gct 'qt'uj kw' f kur r { kpi 'eqmgi g'wv r qt'0' Vj g'hqmy kpi 'ucpf ctf 'f tgu'i wk'grkpu'f guetkdg'r tqr gt'f tgu'y j kg'cwgp'f kpi 'J qn' 'Etqu'Nwj gtcp' Cef go { 0Vj g'Co kpkw'ckp'cpf 'uch'h'qh'J ENC'hgg'vj cv'j ki j 'gZR gev'kpu't'gi ctf kpi 'o qf guv'cpf " vcu'ghwn' { 'cr r tqr tlc'v'f tgu'ku'c'uki p'k'ecpv'cur gev'qh'qxgtcm'tckp'kpi 'kp'Ej tkw'cp'rk'kpi 0 "

**DRESS CODE GUIDELINES**

**Boys:**

- Drcem'qt'nj cnk'urcemu'qt'y cmkpi 'uj qt'w0'
- Igcpu'qp'Ur kky'F c { 'Hkf c { u#''
- J qn' 'Etqu'Wpkhto 'Rqm'Uj kw'r wtej cugf 'vj tqwi j 'Unq'qn'U\rg'
- J qn' 'Etqu'uy gcwuj kvllcengv'qt'uqrk' 'drcem'uy gcwuj kvllcengv'
- Hkf c { 'Ur kky'F c { . 'eqmgi g'uy gcwuj kvllcengv.'J ENC'Ur kky gct "
- Cvj r'g'ke'uj qgu'f gem'uj qgu"
- Dtqy p'qt'drcem'ldgn'

**Girls:**

- Drcem'qt'nj cnk'y cmkpi 'uj qt'w. urcemu. 'unqt'w'qt'unk'w0'(must reach mid-thigh or longer)
- Igc'pu'qp'Ur kky'F c { 'Hkf c { u#''pq'ur cpf gz'o cvgtken'pq' lgi i kpi u.'pq' { qi c'r cpw+''
- J qn' 'Etqu'Wpkhto 'Rqm'uj kw'r wtej cugf 'vj tqwi j 'Unq'qn'U\rg'
- J qn' 'Etqu'uy gcwuj kvllcengv'qt'uqrk' 'drcem'uy gcwuj kvllcengv'
- Hkf c { 'Ur kky'F c { . 'eqmgi g'uy gcwuj kvllcengv.'J ENC'Ur kky gct "
- Cvj r'g'ke'uj qgu'f gem'uj qgu"

**P.E. Uniforms "**

- Tgf 'uj qt'v'ur'ggxg'V/uj kv'y kj 'uej qqn'iqi q+''
- Ur kky'U'qt'g'RG'uj kv'
- Drcem'uj qt'w''

**Pqv'Rgt o kwgf "**

- Xkuk'ng'v'cwqqu'\*kpenw' kpi 'u'k'ngtu+''
- Tkr r gf 'qt'f kwt'gu'gf lwwf gpv'cngt'gf 'em'vj kpi "
- Ucpf cnu. 'rki j vwr '\*r'gf +.'ur ctm' { 'uj qgu.'em'ji u'qt'ur'kf gtu.'et'qeu''
- F gplk 'em'vj kpi '\*gz'ew' kpi 'Igc'pu'qp'Hkf c { u+''

- Vki j vu. 'leggings, yoga pants, jeggings.' cpf "cp{ "qyj gt'gzvgo g'hqto /hkwkpi "emvj kpi "
- Uy gev'r cpw. 'lqi i kpi 'r cpw. 'r cpw'y kj "gruue "cpmgu"
- Gzeguukxg'lgv grt{ "cpf "o cngrw "
- Dqf { 'r kgtkpi \*u+. 'y kj 'yj g'gzegr vkp'qh'c'ukpi rg'ugv'qh'gcttkpi u'hqt 'i knu'qpn{ 0"Dq{ u'ctg'pqv' r gto kwgf 'v'j' cxg'gcttkpi u0' "
- Wppcwtem{ "eqnrtgf lf { gf "j' ct"
- P q'uj cxgf 'f guki pu. 'o qj cy mlqt"j' crh'uj cxgf "uercr u"
- Dq{ u0'j' ct' y knlpqv'i q'dg{ qpf 'yj g'eqmct'qh'vj g'wplkqto 'uj kv'
- Emvj kpi 'y kj "cp{ 'hkp'qh'rgwtkpi . 'ej ctcevgtu'qt'cf xgtvkupi "kpenw kpi 'lcengw'cpf " uy gev'j kt u+0' "

***Ftguu'Eaqf g'Xlqr vkpu'***

Cmluwf gpw'ctg'gZR gev'f "v'dg'lp'ceeqt'f 'y kj 'yj g'F tguu'Eaqf g'qp'c'f ckl{ "dcuku0Uwf gpw'cttkkpi "v" uej qqrk'p'xlqr'vkp'qh'vj g'f tguu'eqf g'y knldg'tgs vktgf "v'eqo r rvg'c'f kuekr rkp'p'q'leg'cpf 'r ctgpw" y knldg'tgs wguvf "v'dt'kpi 'kp'cr r tqr tlcw'f tguu0Tr gev'f 'xlqr'vkpu'qh'vj g'F tguu'Eaqf g'y qwf " pgeguukcv'g'o qtg'ugxgtg'cev'kp'kp'hggr kpi 'y kj 'f kuekr rkp'g'r qrlkgu0' "

**F KUEKRNK P G'RONKEJ "**

Vj g'J ENC'Eaqf g'qh'Eaqf wv'ku'c'ugv'qh'gZR gev'vkpu'hqt'qwt'uwf gpw'v'q'y qtnlv'qy ctf u'vj cv'lpukm'vj g' xcnwgu'qh'Ej tkv'o'rkng'dgj cxkqt0"

Qw'i qcn'cv'J ENC'ku'v'q'y qtnlv'qi gj gt'y kj 'hco kkgu'v'g'p'eqw'ci g'r quklxg'i tqy vj 'kp'vj g'ctgc'qh" f kuekr rkp'g0'

- Y g'dgrkxg'vj cv'c'uwf gpv'ku'tgur qpukdng'hqt'j' ku'qt'j' gt'qy p'cev'kpu0"
- Y g'dgrkxg'vj cv'uwf gpw'j' cxg'ej qlegu'cdqw'vj gk'dgj cxkqt0"
- Y g'dgrkxg'vj cv'd{ 'y qtnkpi 'cu'c'v'gco 'y kj 'hco kkgu'y g'ecp'tgeqi pk'g'r quklxg'dgj cxkqt'cpf " tgf kt gev'p'gi cv'xg'dgj cxkqt0"
- Y g'dgrkxg'uwf gpw'y knldg'ct'p'v'q'tgeqi pk'g'vj cv'vj gk'eqpugs wpegu'ctg'c'tguwn'qh'vj gk' " ej qlegu0'

***Rqukdng'Eapugs wpegu'***

- Uwf gpv'eqo r rvg'kp'qh'vj g'Xlqr'vkp'Hqto "
- Rctgpv'kpxqkgo gpv'
- F gvg'vkp"
- F kuekr rkp'g'Eapvtcev'
- F kuo kucl'
- Ugtkqwu'kuwgu'o c{ 'tguwn'kp'uwr gpukqp'cpf "c'f kuekr rkp'g'eqo o kwgg'o gg'kpi "

**FTQR'QHH'CPF'RKEMWR''**

**\*Vj gtg'y knldg'c'lg'rc'cv'f'tqr'q'hl't'qile{ 'fwtkpi 'yj g'Eqxkf 'vlo ght co g0Opeg'vj ku' r cuwgu'vj g'lej qqrly knld qxg'dc'entv'vj g'r qile{ 'qwn'p'gf'dgrny 0' "**



- 30 Uwf gpv'uj qwf "gpvt'uej qqn'j tawi j 'y g Main entrance0"
- 40 Rngug'dtkpi "{ qwt'uwf gpv'q'uej qqn'qp'ko g0"
- 50 Rleni'wr "{ qwt'uwf gpv'qp'ko g0" P qvkh' 'y g'htqp'qhhleg'qt'vgcej gt'lp'y tkkpi "qt'd{ 'r j qpg'lp'y g' ecug'qh'cp'go gti gpe{ '+qh'cp{ 'ej cpi gu'lp'v'cpur qt'v'kq0"
- 60 P q'uwf gpw'y kn'dg'tgrcugf 'y kj qw'r tqr gt'pqv'k'ecv'kq0"

**No person shall be allowed to pick up a student without appropriate authorization from a parent or legal guardian and picture identification. There will be no exceptions to this policy."**

**GO GTI GPEJ 'RTQEGFWTGU'**

J ENC'j cu'c'F kucugt 'Rtgr ctgf pguu'Rrcp'lp'y g'gxgpv'qh'cp' 'r quukdrg'lpvgtpcn'qt'gzvgtpcn'f kucugt'qt' go gti gpe{0"

- J ENC'r tcevegu'o qp'v n' 'h'kg.'ugo k'cppwcn'lpv'wf gt'cpf 'ugxgtg'y gc'v gt'f tkmu0'
- Kp'y g'gxgpv'qh'ugxgtg'y gc'v gt.'h'kugp'v'q'y g'y gc'v gt'tgr qt'v'qp'"{ qwt'mecn'cf kq'v'v'kq'p'ht' uej qqn'emquw'gu0'
- Kp'y g'gxgpv'qh'ugxgtg'y w'p'f gtuqto u'cpf kq' 'h'i j v'kpi . 'uwf gpw'y kn'dg'j grf 'kp'em'uu'w'p'v'k'k'j' cu' dggp'f g'vto kpgf 'uchg'ht'f kuo kucr0'
- K'cp'gx'ce'v'kq'p'qh'v'j g'Ce'cf go { 'd'ge'qo gu'p'ge'gu'uct { 'y g'uwf gpw'y kn'dg'v'cpur qt'v'g' 'v'c' f guki pc'v'g' 'm'ecv'kq'p'cpf 'r ct'gpw'y kn'dg'p'q'v'k'g'f 0'

**HKGNF 'VTKR'IGPTKEJ O GPV'CEVKKVKGU'**

Hkgrf 'Vtkr 'ce'v'k'k'g'u'y kn'dg'q'hh'gt'f 'h'qt'J ENC'uwf gpw'qp'cpf 'qh'h'eco r wu0'Vj gug'ce'v'k'k'g'u'ctg' gz'v'puk'p'v'qh'qwt'uej qqn'ewt'k'w'w'o 'cpf'y kn'i k'x'g'uwf gpw'j' cpf u'qp'rg'ct'p'kpi 'g'zr g't'k'p'eg'u'cpf 'ctg' f'k't'g'ev'f 'e'q'p'p'g'ev'f 'v'q'erc'uu'q'qo 'ce'v'k'k'g'u0'Uwf gpv'cw'g'p'f c'p'eg'qp'h'kgrf 'v'kr 'f'c' { 'u'k'u'ko r qt'v'cpv.'cpf' uwf gpw'ctg'g'zr g'ev'f 'v'q'eq'p'uk'f g't'c'h'kgrf 'v'kr 'f'c' { 'y kj 'y g'v'co g'ko r qt'v'cp'eg'cu'c'uej qqn'f'c' { 'qp' eco r wu0'Uwf gpw'p'gg'f 'v'q'j' c'x'g'cp'q'h'k'ec'n'Hkgrf 'Vtkr 'Eq'p'ug'p'v'H'qto 'u'ki p'g'f 'd' { 'y g'r ct'g'p'v'i w'ct'f'k'cp'cpf' f't'gu'ug'f 'kp'y g'r tqr gt'Hkgrf 'Vtkr 'c'v'k'g'v'q'dg'r g'to k'w'g'f 'v'q'rg'c'x'g'v'j g'uej qqn'i t'q'w'p'f u0' "

U'k'r'k'p'i u'ctg'p'q'v'r g'to k'w'g'f 'v'q'cw'g'p'f 'h'kgrf 'v'kr u0'K'i'v'j g'h'kgrf 'v'kr 't'g's w'k't'gu'r ct'g'p'v'f t'k'x'g'tu.'c'eqr { 'qh'g'cej ' f't'k'x'g't'u'k'p'w't'c'p'eg'ect'f 'cpf' 'h'k'g'p'ug'o w'u'v'd'g'q'p'h'k'g'lp'y g'q'h'h'eg'd'g'h'q't'g'g'cej 'v'kr 'f'gr ct'w'g'0'F't'k'x'g'tu' o w'u'v'r t'q'eg'g'f 'f'k't'g'ev'f 'v'q'y g'cr r t'q'x'g'f 'm'ecv'kq'p.'p'q'v'k'f'g'v'kr u'cm'q'y g'f 0' "

**ITCFGU'**

J ENC'w'k'r'k' gu'c'y gd/dcugf 'i tcf gd'q'q'm'y y y U{eco qt'g'g'f w'ec'v'k'q'p'0'eqo 'cm'q'y k'p'i 'uwf gpw'cpf 'r ct'g'p'w' v'q'ej g'emi'v'j g'k't'ew't'g'p'v'i t'cf gu'cpf 'j' qo gy q't'n'q'p'h'k'p'g'cp' { 'ko g0'"G'x'g't { q'p'g'j' cu'v'j g'k't'q'y p'r cu'v'q't'f 'u'q' i t'cf gu'ctg'c'ny c' { u'r t'k'x'c'v'g'0'q'w'o c' { 'ce'eg'u'u' { eco qt'g'G'f w'ec'v'k'q'p'ht'qo 'cp' { 'eqo r w'g't'y kj 'lp'v'g't'p'g'v' ce'eg'u'u'<'O'ce.'Y k'p'f'q'y u.'H'k'g'H'q'z.'K'p'v'g't'p'g'v'G'z'r m'g't'g't.'U'ch'c't'k'qt'E'j t'qo g'0'V'j g'U' { eco qt'g'r'j q'p'g'c'r r 'y kn' p'q'v'r t'q'x'k'f'g'y g'o q'u'v'eqo r r'g'v'g'qt'w'r /v'q'f'c'v'g'lp'h'q'to c'v'k'q'p'0' "

**IQQI NG'ENCUUTQQO "**

J qn'f'Et'qu'u'N'w'j g't'c'p'Ce'cf go { 'y kn'w'k'r'k' g'I q'q'i n'g'Em'uu't'q'qo 'cu'cp'k'p'w't'w'ec'v'k'q'p'cn'v'q'q'r'0'V'j ku' k'p'v'g't'ce'v'k'g'r t'q'i t'co 'y kn'lr t'q'x'k'f'g'uwf gpw'y kj 'y g'q'r r qt'w'p'k'f' 'v'q'r q'u'v'cu'ki po gpw.'eqo r r'g'v'g' r t'q'l'g'ev.'cpf 'k'p'v'g't'ce'v'k'g'y kj 'em'uu'o c'v'g'u'cpf 'y g'k'p'w't'w'ec'v'k'q'p'0'V'j ku'v'q'q'n'y cu'r ct'v'k'cm'f 'w'ug'f 'f'w'k'p'i 'y g' s'w'ct'cp'k'p'g'r g't'k'q'f . 'd'w'p'q'v'v'q'ku't'w'g'ecr c'd'k'r'k'f'0'Cu'y g'r t'gr ct'g'q'w'uwf gpw'ht'c'v'g'ej p'q'r'q'i k'ec'n'y q't'r'f . " k'ku'q'w't'g'ur q'p'uk'd'k'r'k'f' 'v'q'r t'q'x'k'f'g'y g'cr r t'qr t'k'c'v'g'cpf 't'g'ur q'p'uk'd'g'r'c'v'j 0'Q'w't'w'ug'q'h'v'j ku'k'p'w't'w'ec'v'k'q'p'cn' "

qqnly knl'gcej "qwt'uwf gpw'j qy "v'y qtm'kp'ot'gen'vko go'y kj "v'gcej gtu'cpf "encuo cvgu."qdugt'xg"  
t'gen'vko g'lp'ut'w'v'k'p'cpf "v'cng'r ct'v'lp'rk'xg'f'kuewuk'qpu'y kj "encuo cvgu'cpf "y' g'v'gcej gtu'0"  
"

**I WKF CPEG'**

Vj g'Nwj gtcp'E'qwpugr'kpi "Ugt'xlegu'eqwpugr'qt'y kni'dg'cxck'rdrg'qpeg'c'y ggn'l'v'cuuk'v'y kj "uwf gpv"  
kuuwgu'0'Vj g'Wr r gt'Uej qqn'Rtl'p'ekr c'n'y kni'o qpk'qt'dgj c'x'k'q't'cpf "y kni'dg'cxck'rdrg'c'v'cm'v'ko gu'hqt"  
uwf gpw'p'ggf u'0"

**J QO GY QTM'**

J qn' "Et'quu'Nwj gtcp'C'ecf go { "dgn'g'x'gu'j qo gy qtm'ku'cp'gz'v'puk'q'p'qh'v'j g'encuut'q'qo 0'c'p'qr r qt'w'p'k'v' "  
hqt'uwf gpw'v'q'k'p'eqtr qtc'v'g'eq'p'eg'r w'cpf "ut'c'v'gi l'gu'lp'v'q't'g'cn'l'k'g'r t'c'e'v'k'g'c'p'f "t'g'nc'v'drg't'g'nc'v'k'p'uj k' r u'0'  
G'x'gt { "u'w'd'g'ev'f'k'h'g'tu'c'p'f "y j k'g'o c'v'j "o c { "t'g's'v'k't'g't'g'r g'c'v'g'f "r t'c'e'v'k'g'v'q'u'q'rk'k'h' "c'o g'v'j q'f. "u'ek'p'eg'o c { "  
t'g's'v'k't'g'c'uwf gpv'v'q'o q'f g'n'c'rg'u'q'p'c'v'j qo g'v'q'x'g't'k'h' "eq'p'uk'v'g'p'v't'g'c'e'v'k'p'u'0'Y g'dgn'g'x'g'k'h'j qo gy qtm'ku'  
cuuki p'g'f "k'v'y kni'j c'x'g'c'f'k'g'ev't'g'nc'v'k'p'uj k' "v'q'v'j g'rg'ct'p'k'pi "r t'q'eg'u'0'**No late homework will be  
accepted. If a student is absent, he/she will have the number of days absent, plus one, to  
complete all missing assignments.**

**J QWTU'**

**(8 i f]b[ 'h Y7 c j ]X'hja YZUa YZghi XYbhj 'k ]' VYU'ck YX'lc 'Uffj] YUbX'YbhYf 'h YVi ]X]b[ ' ghUf]b] 'Uhi+.' \$"D'YUgY'gYY'gYdUfUHY'Uffj] U'j]bgf]i W]jcbgk'**

Uej qqn'luct'w'g'cej "f c { "cv': <22"co . "uwf gpw'y kni'dg'cdrg'v'q'gp'vgt'v'j g'dw'k'f k'pi "cv'9<72"co . "cpf "uj q'w'f "  
dg'r'k'eng'f "w' "p'q'ir'v'gt'v'j cp'5<37'r o 0' "

**KNP GUIO GFKECVKQP 'RONKE]**

**f6 9 @CK =G'CI F'GH5 B85 F8 'DC @7 MDF9J=C I G'HC 'H<9 'D5 B89A=7 "8I F-B; 'H<9 '  
CD9B=B; 'C: 'H<9 '&\$&\$!&\$&%G7 < CC @M95 Fz< 7 @ 'K =@@-AD@A9BH'GHFCB; <95 @k '  
; I =89 @B9G: CF'GHI 89BHGE5 FF=J5 @5 B8 '5 HH9B85 B79 "H<9G9 'DFC798I F9G'  
K=@@6 9 'G9BH=B '5 'G9D5 F5 H9 '8 C7I A9BHL'**

Please do not send your student to school when he/she is ill. "Y g'ecpp'qv'r tq'x'k'f g'ect'g'hqt'uwf gpw"  
y j q'ct'g'uk'en'0'k'i { qwt'uwf gpv'd'ge'qo gu'kn'i'y j k'g'c'v'uej qqn'ly g'y kni'eq'p'cev' { qw'c'p'f " { q'w'y kni'p'ggf "v'q"  
o c'ng'c'tt'c'p'i go gpw'v'q'r k'eni'w'r " { qwt'uwf gpv'c'u's w'k'em' { "cu'r qu'k'drg'0'R'ng'cug'c'tt'c'p'i g'c'u' { u'vgo "y kj "c"  
h'co k'f "o go d'gt'qt'k'k'p'f "y j q'ec'p'd'g'p'q'v'k'g'f "k'p'ec'ug'q'h'c'p'go g'ti g'p'e { "qt'uk'em'p'gu'0' "  
"

**Ceeqtf kpi "v'v'j g'H'q'k'f'c'uwf gpv'E'ct'g'U'c'p'f'c't'f'u'h'q't'j g'c'n'j "t'g'r'c'v'g'f't'g's'v'k't'g'o gpw'c'p'f "J qn' "Et'quu.'v'j g'  
h'q'm'y k'pi "r q'k'el'gu'c'r r n'f "<"87E/44026"\*4+Communicable Disease Control**

Cp { "uwf gpv'u'w'r g'ev'g'f "q'h'j c'x'k'p'i "c'eqo o w'p'k'c'drg'f'k'ug'cug'uj c'm'i'dg't'go q'x'g'f "h'q'o "v'j g'h'c'ek'k'v' { 0'Vj g"  
uwf gpv'y kni'dg'ku'q'r'c'v'g'f "v'p'k'ni'w'ej "v'ko g'0"**The student may not return without medical  
authorization or until the signs and symptoms have not been present for 24-hours.**"Vj g"

f'gh'p'k'k'q'p'q'h'uki pu'c'p'f "u' { o r v'qo u'c't'g'cu'h'q'm'y u'<

- 30 u'g'x'g't'g'eq'w'j k'pi . "ec'w'uk'p'i "c'uwf gpv'v'q"dg'eqo g't'g'f "qt"dw'g'lp'v'j g'h'c'eg'qt'o c'n'k'p'i "c'y j q'q'r k'pi "  
u'q'w'p'f "
- 40 f'k'h'k'ew'n'q't't'c'r k'f "dt'g'c'y k'pi "
- 50 u'k'h'h'p'g'em'i'
- 60 f'k'ct'j g'c'"o q't'g'v'j cp'q'p'g'c'd'p'q'to c'm' { "h'q'ug'uw'q'n'ly kj k'p'c'46"j qwt'r g't'k'q'f "+"
- 70 v'go r g't'c'w't'g'q'h'32206'f'g'i t'g'gu'H'c'j t'g'p'j g'k'v'q't'j k'i j g't'"H'G'X'G'T'H'G'G'G'H'Q'T'46'J QWTU+"
- 80 eq'p'l'w'p'e'v'k'k'u' "r k'p'n'i'g' { g'+"
- 90 g'z'r q'ug'f . "q'r gp' "u'nk'p' "h'g'uk'q'pu"

: 0 wpuwcm{ 'f ctn'wt kpg'cpf lqt 'i tc { kuj 'y j kg'uwqnr  
 : 0 { gmqy kuj 'unkp'qt'g{ gu " "  
 320 "{ gmqy "qt 'i tggp'twpp{ 'pqug " "  
 330 "s wguwqpcdrng'tcuj gu"  
 340 "cp{ "qyj gt'wpuwcm'uki p'qt'u{ o r vqo "qh'kmpguu"  
 350 "xqo kkp i "  
 360 j gcf "hcg'o" c'uwf gpv'kf gpv'hkgf "cu'j cxkpi "j gcf "hcg'uj cm'pqv'dg'r gto kwgf "v' t'gwtp'wvkn'  
 utgcwo gpv'j cu'qeewtgf 0" Xgt hcg'v'kp'qh'utgcwo gpv'o c{ 'kpenmf g'c'r tqf wev'dqz. "go r v{ "dqwng'qt "  
 uki pgf 'uvcgo gpv'd{ 'r ctgpv'qt 'i wctf kcp'vj cv'utgcwo gpv'j cu'qeewtgf 0

Y g'cum'ij cv{ qw'nggr "{ qw'uwf gpv'cv'j qo g'y kj "cp{ "qh'ij g'cdqxg'u{ o r vqo u."qt'cp{ "qh'ij g'kmpguu"  
 dgmqy <

- 30 K r gwi q"
- 40 E j lengpr qz"
- 50 O gcurgu"
- 60 O wo r u"
- 70 Cp{ "qyj gt'eqo o wplecdng'f kugcug"

Ki{ qw'uwf gpv'ku'dgkpi 'utgcv'f 'y kj "cpv'kq'vku.'y g{ 'pggf "v'dg'qp'vj g'o gf kec'v'kp'hqt'cv'igcu'  
 46/j qwtu'dghqtg'tgwtpkpi "v'uej qqr0"**Your student should stay home at least 24 hours after they  
 no longer have a fever or signs of a fever. This should be determined without the use of  
 fever-reducing medicines.**" "

**87E/44026\*\*6+Medication**

Uwf gpv'ectg'hcek'kkgu'cpf 'uej qqr'ctg'pqv'tgs wktgf "v'i kxg'o gf kec'v'kp=j qy gxgt.'J qn{ 'Etqu'f qgu'  
 ej qqug'v'i kxg'o gf kec'v'kp'ceeqt'f kpi "v'ij g'hqmj kpi 'i wkf grikp'gu<  
 30 Cr r tqr tk'v'cwj qtk'v'kp'hqto u'o wuv'dg'hkngf "qwd' { 'r ctgpv'cpf lqt'r j { ulekp0Vj gug'hqto u'  
 ecp'dg'qdv'kpgf "cv'ij g'it'qp'v'qh'hcg'qt'qp'U{ eco qtg'Gf wec'v'kp'w'pf gt'F qewo gpw'f'O gf kecr0'  
 40 Rtguetr v'kp'cpf 'pqr tguetr v'kp'o gf kec'v'kp'dt'qwi j v'v'ij g'uej qqr'o wuv'dg'kp'ij g'qtki kpcn'  
 eqpv'kpgt0'  
 50 Rtguetr v'kp'o gf kec'v'kp'o wuv'j cxg'c'rdgn'uw'v'kpi 'ij g'pco g'qh'ij g'r j { ulekp."uwf gpw'pco g."  
 pco g'qh'ij g'o gf kec'v'kp."cpf "o gf kec'v'kp'f'it'ge'v'kp'u0'  
 60 P qp/r tguetr v'kp."qt'qxgt'ij g'eqw'vgt'o gf kec'v'kp'cpf "etgco u'y kn'qpn{ 'dg'f kur gpugf "y j gp"  
 ceeqo r cpl'gf "y kj "c'r j { ulekp'p'q'v'0"Vj g'p'q'v'o wuv'dg'qp'ij g'r j { ulekp'p'igw'gtj gcf."qt"  
 r tguetr v'kp'r cf "kpf kec'v'kp'ij g'uwf gpw'pco g.'v' r g'qh'p'qp/r tguetr v'kp'o gf kec'v'kp."cpf "  
 f quci g."cpf "ij g'f cv'v'q'f k'ue'q'v'p'w'g'o gf kec'v'kp."pqv'v'q'gz'eggf "qp'g" { gct'it'qo "qtki kpcn'f cv'g'qh"  
 r tguetr v'kp0'  
 70 Cn'o gf kec'v'kp'u'y kn'idg'ux'qt'gf "cv'ij g'it'qp'v'qh'hcg."gzegr v'hqt'p'qp/r tguetr v'kp'f'kcr gt'etgco u0'  
 80 O gf kec'v'kp'ij cv'j cu'gzr k'gf "qt'ku'p'q'm'pi gt'dgkpi "cf o k'p'k'v'gt'gf "uj cn'idg't'gwtp'gf "v'ij g"  
 r ctgpv'li wctf kcp0'

**NQEMGTU**

Gcej 'uwf gpv'ku'cuuki pgf "c'mqengt'hqt'uchnggr kpi "qh'r gtuqpcn'kgo u'cpf "vgz'v'q'qm0Vj g'cuuki pgf "  
 mqengt'ku'ij g'r tqr gt'v{ "qh'J ENC0'k'pur gev'kp'qh'hqemgtu"o c{ 'dg'eqpf wevgf "cv'cp{ "vko g.'y kj qw'p'q'v'k'g."  
 y kj qw'uwf gpv'eqp'ug'p'v'cpf "y kj qw'c'ugctej "y cttcp0Vj g'uej qqr'ku'p'q'v't'gur qpuk'dng'hqt'mqu'v'qt'ux'q'ngp"  
 ct'k'ngu'it'qo "{ qw'mqengt0Nqemgtu'ij qwf "dg'hgr v'p'g'c'v'cpf "engcp0Qpn{ "o ci pgw'o c{ 'dg'wugf "v'j cpi "  
 kgo u'k'p" { qw'mqengt0O cv'gt'k'cu'ij cv'ctg'f ggo gf "v'q'dg'qh'h'g'p'uk'x'g'cpf lqt'k'p'cr r tqr tk'v'g'hqt'c'Ej tk'v'k'p"  
 gf wec'v'kp'cn'ig'w'kpi "o c{ 'pqv'dg'kp'qt'ch'k'z'gf "v'q'mqemgtu0E'quw'v'q'engcp'qt't'gr'ck'f'co'ci'gf."u'et'c'v'ej'gf."

qt'f ghcegf 'mqngtu'y kn'dg'ej cti gf 'vq'vj g'uwf gp'v0'

"

**NWPEJ GU'**

K'ku'lo r qt'wcp'vj cv'f qwt'uwf gpvt'gegk'gu'c'y gm'dc'rc'pegf 'hwpej 'gcej 'cpf 'gxgt { 'f c { 'vq'gpj c'peg'vj g' gf wec'v'k'p'c'nf'cpf 'f gxgn'r o gpvc'n'r tqegu'gu'0'Y g'g'p'eqwt'ci g'cm'r ct'gpw'v'q'r cem'c'j gcm'j { 'hwpej 'hqt'vj gkt' uwf gpw'0'**No candy, energy drinks or sodas will be allowed at school0'**

O k'f r g'uej qqn'uwf gpw'y kn'j cxg'52'o k'pwgu'hqt'hwpej 0'Uwf gpw'y kn'dg'i kxgp'c'f guki p'cv'gf 'ctgc'qh' vj g'eco r wu'v'q'j cxg'hwpej 0'Vj g'f 'y kn'dg'o q'pk'qt'gf 'd { 'u'ch'h'c'p'f 't'gr qt'v'v'q'vj g'p'gz'v'em'u'u'q'p'v'ko g'0'

Rgt'k'q'f k'cm'f 'eco r wu'em'du'qt'f gr ct'vo gpw'y kn'ugm'r k' | c'lj k'em'h'n/C'hqt'hwpej 'cu'c'hw'p'f t'ck'ug'0' C'f x'c'p'eg'p'q'v'k'eg'y kn'dg'ug'p'v'x'k'go c'k'0'

**P'W'EC'W'K'Q'W'U'UEJ QQN''**

T'geqi p'k' k'pi 'vj cv'uwf gpw'k'p'W'r r gt'uej qqn'ec'p'dg'o qt'g't'gur q'p'uk'd'g'hqt'vj gkt'h'q'q'f 'ej q'k'egu. " cemp'qy r'f i k'pi 'vj g'i t'qy k'pi 'eq'p'eg't'p'k'q'w't'ew'w't'g'v'q'p'w'c'm'g'ti k'gu.'c'p'f 'h'p'qy k'pi 'vj cv'o c'p { 'q'h'q'w't' uwf gpw'g'z'r g't'k'g'p'eg'ug'x'g't'g'c'e'v'k'p'u'v'q'r g'c'p'w'u'c'p'f 't'g'g'p'w'u.'q'w't'W'r r gt'U'ej qqn'E'co r wu'y kn'dg'c' r g'c'p'w'c'p'f 't'g'g'p'w'ec'w'k'q'w'eco r wu'0'

**Q'W'T'U'V'CH'H'**

Cv'J ENC'y g'ct'g't'w'w'f 'd'ng'ug'f 'y k'j 'c'p'g'z'eg'm'g'p'v'uch'h'0'C'm'q'h'vj g'W'r r gt'uej qqn'v'g'cej gtu'q'p'q'w't'uch'h' j q'f 'D'cej g'q'f 'f gi t'g'gu'q't'j k'j j gt'c'p'f 'j cxg'cej k'g'x'g'f 'q't'ct'g'y q't'm'k'pi 'v'qy c't'f 'e'g't'w'h'ec'v'k'p'hqt'q'w't'q'y p' t'g's w'k't'go gpw'c'p'f 'vj g'U'c'v'g'q'h'H'q't'k'f c'0'D'g'ec'w'ug'q'h'q'w't'go r j cuku'q'p'v'g'cej k'pi 'uwf gpw'h't'q'o 'c' " E'j t'k'u'k'p'y q't'r'f x'k'gy . 'y g'j cxg'i q'p'g'v'q'i t'g'c'v'r'g'pi vj u'v'q'g'p'u'w't'g'vj cv'q'w't'uch'h'ku'eq'o r q'ug'f 'q'h'o gp'c'p'f " y q'o gp'y j q'm'x'g'vj g'N'q't'f 'L'gu'w'u'E'j t'k'u'c'p'f 'ct'g'eq'o o k'w'g'f 'v'q'c't'g'r'v'k'p'uj k'r 'y k'j 'J k'o 'k'p'c'm'c'ur g'ev'u'q'h' vj gkt'ix'gu'0'

**Mandated Reporting of Student Abuse and Neglect:** 'C'm'v'g'cej gtu'c'p'f 'uch'h'r' gtu'q'p'p'g'n'ct'g'o c'p'f cv'gf " d { 'r'cy 'v'q't'gr qt'v'vj gkt'uw'r k'ek'p'u'q'h'uwf gp'v'cd'w'ug.'p'gi r'g'ev.'q't'c'd'c'p'f q'p'o gp'v'v'q'vj g'H'q't'k'f c'c'w'ug' " J q'v'k'p'g'k'p'c'ee'q't'f c'p'eg'y k'j 'u'05; 04'23'q'h'vj g'H'q't'k'f c'U'c'w'w'gu'\*H'U'0'

**Volunteers:** 'R'ct'gpw'v'w'f w'c't'f k'p'x'q'n'w'p'v'g'g'tu'ct'g'y g'r'eq'o g'f 'j g't'g'cv'J ENC'0'K'i'vj g'x'q'n'w'p'v'g'g't'ku'c' " p'q'p'eq'o r g'p'uc'v'g'f 'x'q'n'w'p'v'g'g't'q'p'c't'g'i w'c't'd'cuku'0' q't'g'vj c'p'62'j q'w'tu'r g't'o q'p'v'j +y g'ct'g't'g's w'k't'g'f 'v'q' " j cxg'vj g'x'q'n'w'p'v'g'g't'au'd'c'em'i t'q'w'p'f 'ej g'eng'f 'k'p'c'ee'q't'f c'p'eg'y k'j 'u'g'ev'k'p'6246277.'H'q't'k'f c'U'c'w'w'gu'q'h' vj g'F gr ct'vo gp'v'q'h'E'j k'f t'g'p'c'p'f 'H'co k'k'gu'0'

**RCTGP V/VGCEJ GT'EQO O WP'K'EC'V'K'Q'P''**

**\*F'wg'v'q'E'q'x'f.'c'n'le'q'p'l'g't'g'p'eg'u'y kn'ic'ng'r'ic'eg'x'k'r'j q'p'g'ec'mu.'v' q'q'o 'ec'mu'ht'I q'qi r'g' "**

**O'g'gu'v'**

V'g'cej gtu'ct'g'c'x'c'k'c'd'ng'hqt'k'p'f k'k'f w'c'n'le'q'p'h'g't'g'p'eg'u'vj t'q'w'i j q'w'v'j g'uej qqn'f' gct'c'p'f "o c { 'd'g't'g's w'g'ug'f " d { 'vj g'r ct'gp'v'q't'v'g'cej g't'0'R'ng'c'ug'uej g'f w'g'vj g'ug'y k'j 'vj g'v'g'cej g't'c'j g'c'f 'q'h'v'ko g'v'q'r t'q'x'k'f g'vj g'v'g'cej g't' c'f g's w'c'v'g'v'ko g'v'q'r t'gr ct'g'c'p'f "o c'ng'uw't'g'vj g'f 'j cxg'f { q'w't'w'p'f k'k'f g'f "c'w'g'p'v'k'p'0'**Drop off and pick up times are not good times to discuss student progress or concerns**'cu'vj g'v'g'cej g't'j cu't'g'ur q'p'uk'd'k'v'f " hqt'o w'k'r r'g'uwf gpw'c'p'f 'ct'g'p'q'v'c'd'ng'v'q'i k'x'g'vj g'w'p'f k'k'f g'f "c'w'g'p'v'k'p'vj cv'o c { 'd'g'p'g'g'f g'f 0'

R'ct'gpw'v'y k'j k'pi 'v'q'eq'p'w'w'v'y k'j 'vj g'r't'k'p'ek'r'c'n'o c { 'uej g'f w'g'c' "o g'g'v'k'pi "d { 'ec'n'k'pi 'vj g'uej qqn'q'h'h'ke'g'0' "

**Report cards**'ct'g'ku'w'g'f 'c'p'f 'r'w'd'k'uj g'f 'q'p'U { eco q't'g'h'q'w't'v'ko gu'f w't'k'pi 'vj g'uej qqn'f' gct'0' "

Uej qqrnpgy u'ku'r quvgf "qp"U{eco qtg'cpf "go ckrkf "vq'r ctgpw'y ggm{ 'y j krg'uej qqr'ku'kp'uguukqp0"Rrgcug"  
uli p'kp'vq"U{eco qtg'hqt'pgy u'vj cv'o c { "dg'r quvgf 'kp'dgvy ggp'go ckr'pqw'k'ecv'k'pu0"Vj ku'ku'cp'gzegmgpv"  
y c { "vq'i gv'vj g'm'vuv'cppqwpago gpw.'tgo kpf gtu'cpf "emuatqgo 'pgy u0"Vgcej gtu'o c { "cnuq"go ckr'encuu"  
qt'i tcf g'ur gek'ke'kphqto cv'k'p0

**RTKFG''**

Dgkpi "c'r ctv'qh'J qn' 'Etquu'Nwj gtcp'Cecf go { "ku'cp'j qpat'cpf "c'r tkxkrgi g0Y g'cenpqy ngf i g'vj cv'  
r ctgpw'o cng'c'eqo o ko gpv'vq'r tqxkf g'vj ku'rgxgr'qh'gf wecv'k'p'vq'vj gkt 'uqpu'cpf 'f cwi j vgtu=y g'tgur gev'  
vj ku'cpf "cng'r tkf g'kp'vj g'utqpi 'r ctv'p'gtuj k 'y g'f g'xgr' 0Rtkf g'ku'f go qputcv'gf 'kp'o cp { 'y c { u'j qy "  
y g'ectt { "qwtugr'gu.'j qy 'y g'ur g'cm'cdqww'qwt'uej qqn'cpf "o qtg'ko r qtvc'p'v'j qy 'y g'tgur gev'qwt'uej qqn'  
cu'c'y j qrg0Vj ku'tgur gev'k'penw'f gu'vj g'tg'cvo gpv'qh'vj g'r tqr gtv'f . 'vj g'wug'qh'o cvgt'k'cu'cr r tqr tk'v'gn'f . "cpf "  
tgur gev'hqt'vj g'i tqw'pf u'cpf "cm'v'ko gu0"

**RWDNKE'FKURNCI 'QH'CHHGEVKQP''**

Vj g'Nqtf "v'gcej gu'wu'kp'J ku'Y qtf "vj cv'ugz'wcrk'v' 'ku'c'i k'v'i tcv'p'gf "d { 'I qf 0Vj g'uj qy kpi "qh'r wdrke "  
chhgevk'p'uo g'ko gu'i qgu'dg { qpf "o qf g'cv'k'p0Vj g'eco r wu'qh'J qn' 'Etquu'ku'cp'cecf go le "  
gp'x'k'q'po gpv.'cpf "pqv'c'r r'ceg'vq'g'zr nqt'g'qt "g'zr t'guu'ugz'wcrk'v' 0Vj g'f kur r { "qh'chhgevk'p'kp'uej qqr'u'wej "  
cu'nku'k'pi . "ect'gu'k'pi . "cpf "j wi i kpi "qh'c'ugz'wcr'p'cw'g . "gve0uj q'w'f "dg'cxq'kf gf 0Y j gv'j gt'cp'cv'k'p'ku"  
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# HOLY CROSS

LUTHERAN ACADEMY

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**COVID-19 WAIVER OF LIABILITY AND INDEMNIFICATION"**

1. I agree that I am personally responsible for allowing my child to attend Holy Cross Lutheran Academy. I agree to comply with all HCLA policies and rules, including but not limited to all HCLA policies, guidelines, signage, and instructions. Because HCLA is open for use by other individuals, I recognize that my child and myself may be at higher risk of contracting COVID-19. With full awareness and appreciation of the risks involved, I, for myself and on behalf of my family, spouse, estate, heirs, executors, administrators, assigns, and personal representatives, hereby forever release, waive, discharge, and covenant not to sue the Holy Cross Lutheran Academy, its board members, officers, agents, servants, independent contractors, affiliates, employees, successors, and assigns (collectively the "Released Parties") from any and all liability, claims, demands, actions, and causes of action whatsoever, directly or indirectly arising out of or related to any loss, damage, or injury, including death, that may be sustained by me related to COVID-19 whether caused by the negligence of the Released Parties, any third-party using HCLA, or otherwise, while participating in any activity while in, on, or around HCLA and/or while using any HCLA facilities, tools, equipment, or materials.

\_\_\_\_\_ (Initials)

2. I agree to indemnify, defend, and hold harmless the Released Parties from and against any and all costs, expenses, damages, claims, lawsuits, judgments, losses, and/or liabilities (including attorney fees) arising either directly or indirectly from or related to any and all claims made by or against any of the Released Parties due to bodily injury, death, loss of use, monetary loss, or any other injury from or related to mine or my child's use of the HCLA facilities, tools, equipment, or materials, whether caused by the negligence of the Released Parties or otherwise specifically related to COVID-19. \_\_\_\_\_ (Initials)

3. By signing below I acknowledge and represent that I have read the foregoing Waiver of Liability, understand it and sign it voluntarily as my own free act and deed, including without limitation the Release of Liability and Indemnification requirements contained in this document; I am sufficiently informed about the risks involved in having my child attend HCLA and am free to decide whether to sign this document; no oral representations, statements, or inducements, apart from the foregoing written agreement, have been made; as the parent or guardian of attendee I am competent; and I execute this document for full, adequate, and complete consideration fully intending to be bound by the same. I agree that this Waiver of Liability shall be governed by and construed in accordance with Florida law, and that if any of the provisions hereof are found to be unenforceable, the remainder shall be enforced as fully as possible and the unenforceable provision(s) shall be deemed modified to the limited extent required to permit enforcement of the Waiver of Liability as a whole. This waiver remains in effect until the State of Florida lifts all COVID-19 related mandates.

Parent or Legal Guardian Printed  
Name: \_\_\_\_\_

Date: \_\_\_\_\_"

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Classes are offered as Standard and Advanced. Students must be recommended by previous teachers and qualify for placement in advanced classes. Advanced courses are accelerated curriculum programs offered within certain content areas. These classes are designed to cover the state requirements for credit and content in a subject area, but extra academic challenges require additional responsibility and work on the part of the enrolled students.

**Holy Cross Lutheran Academy Recommended Academic Plans**

Subject Areas	HCLA Minimum Requirements
Christian Living (one course required each year)	3
English (standard and advanced)	3
Mathematics (Placement based on teacher recommendation. Students have the potential to earn high school credit.)	3
Science (selected 8th grade students may enroll for high school credit)	3
Social Science (standard and advanced)	3
Foreign Language (8th grade may enroll for high school credit)	1
PE	3
Electives	5

## General Information

### Recognition of Academic Excellence

All students, grades 6-8, may be recognized for academic excellence by one or more of the following:

**Honor Roll** Using all course quarter grades, Honor Roll certificates are presented to students earning a GPA of 3.50 to 3.99

**Principal's Honor Roll** Using all course quarter grades, Principal's Honor Roll certificates are presented to students earning a GPA of 4.00 .  
(recognitions listed are awarded following each semester)

### Grade Point Average (GPA)

Cumulative Grade Point Averages (GPA) are based on final grades and determined by dividing the total number of courses attempted into the total number of quality points earned.

Unweighted (4.0 scale)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>

## THEOLOGY DEPARTMENT

Religious instruction at Holy Cross Lutheran Academy has at its core the goal of sharing the Good News of Jesus Christ. To that end, study includes both the Old and New Testaments of the Holy Bible and a clear understanding of what we as Christians believe centering on what does "living like a Christian look like?" Love God, Love Others and Love of Learning will be at the center of all instruction.

### Christian Living - Grade 6, Grade 7, Grade 8

The textbook for this course will be "One in Christ." This consumable textbook is published by the Concordia Publishing House and will serve as a guide for classroom discussions.

## ENGLISH DEPARTMENT

The Holy Cross English Department is committed to offering students a strong preparatory curriculum in language arts. We believe that effective and intelligent communication is a vital skill for all students. To that end, we provide integrated instruction in reading, thinking, speaking and writing in the four required English courses. Electives offer diverse opportunities for reinforcement and/or enrichment learning.

### **English Standard/Advanced Grade 6**

This comprehensive course is designed to reinforce and enhance writing skills and the grammar, mechanics and usage learned throughout elementary school. The writing portion of this class covers all elements of the writing process, practices writing the various types of essays, and culminates with a research paper. All writing is evaluated by both peers and the teacher. Literature components include fiction and nonfiction to increase comprehension and critical thinking skills. Students will be encouraged to discuss and relate the subject to real-life situations.

### **English Standard/Advanced Grade 7**

The focus of this course includes critical thinking and reading as well as oral and written communications skills. Literature components include fiction and nonfiction. The writing process is emphasized through a variety of writing experiences both formal and informal. Vocabulary development will increase in preparation for increased reading and writing skills.

### **English Standard/Advanced Grade 8**

This course focuses on various genres within American Literature. Throughout the course, students will look at the history of the nation and the backgrounds of the authors in order to understand both what influenced these writers and in turn, the impact their works had on society. In conjunction with the literature, students will produce a writing portfolio including compositions, critical essays and creative pieces. Vocabulary study is also included.



## **SOCIAL SCIENCE DEPARTMENT**

The Social Sciences Department offers not only courses required by the state of Florida, but a curriculum that prepares citizens for today's world. A solid foundation in history, comparative cultures, worldview and government operations as well as economics round out a student's perception of the world and prepare him or her to fully participate in society. Electives are offered to round out the curriculum for the student with special interest in exploring additional social studies courses.

### **World History Standard/Advanced Grade 6**

World History is a survey course which begins with the early civilizations and carries through to the 20th century. Themes for the course include the Classical Period, the Middle Ages, Renaissance and the Reformation as well as more modern topics including the Industrial Age, Imperialism, and the World Wars.

### **U.S. History- Early Times Standard/Advanced Grade 7**

This course is an in-depth study of the American people, their government and events that influence our history from early exploration to the Civil War. Economic, social, political and religious impacts will be studied as forces that shaped our nation. Students will do readings, projects for presentation and current events.

### **U.S. History - Modern Times Standard/Advanced Grade 8**

A comprehensive survey of United States History post Civil War to VietNam. Students will discover through the present, this course covers social, political, economic and ideological topics in our history. The curriculum stresses a factual knowledge of history, analysis of the implications of historical events, comparisons to happenings today, and the use of literature in conjunction with this course.



## MATHEMATICS DEPARTMENT

The HCLA Math Department offers courses ranging from integrated mathematics to AP calculus, fully meeting the need of any college bound student regardless of his/her aptitude for mathematics or choice of field for future study. Courses must be taken in sequence, and prerequisite skills must be mastered in order to insure success at each level of the curriculum. Math is different for every student; with that being said we encourage each student to sit down with the math instructor each year before selecting a course. We have listed several options, but these are just a small sample of possibilities.

### Suggested Middle School Math Course Sequence"

**Example A**

- Grade 6 - Math Grade 6
- Grade 7 - Math Grade 7
- Grade 8 - PreAlgebra
- Grade 9 - Algebra 1 Honors

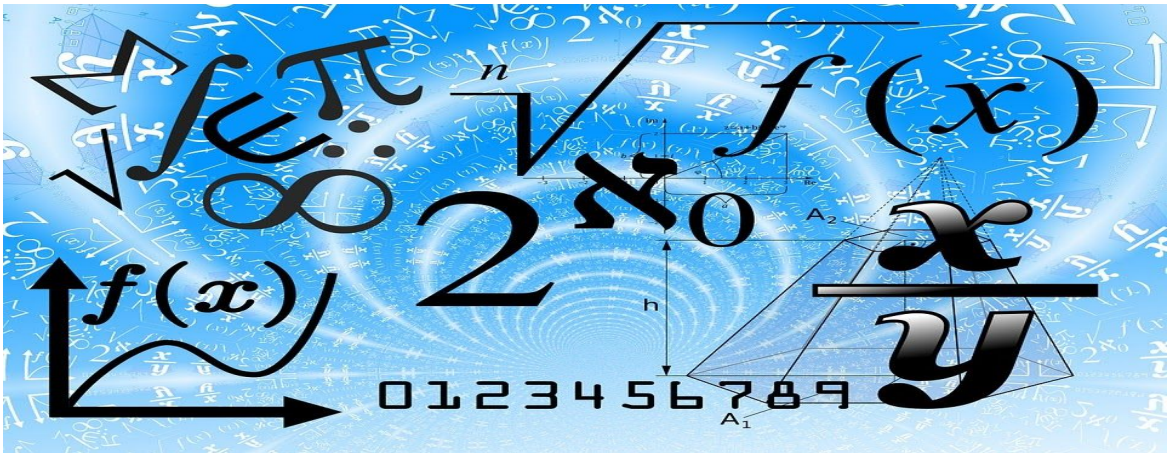
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**Example B**

- Grade 6 - Math Grade 6 Advanced"
- Grade 7 - PreAlgebra"
- Grade 8 - Algebra 1 Honors (high school credit)
- Grade 9 - Geometry Honors"

**Example C**

- Grade 6 - PreAlgebra "
- Grade 7 - Algebra 1 Honors (high school credit) "
- Grade 8 - Geometry Honors (high school credit)
- Grade 9 - Algebra 2 Honors (high school credit)



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## **Math Grade 6**

In Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

## **Math Grade 6 Advanced**

In this Grade 6 Advanced Mathematics course, instructional time should focus on six critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; (4) developing understanding of statistical thinking; (5) developing understanding of and applying proportional relationships; and (6) developing understanding of operations with rational numbers and working with expressions and linear equations.

## **Math Grade 7**

In Grade 7, instructional time should focus on four critical area: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

## **PreAlgebra**

In PreAlgebra, instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

## **Algebra I/Algebra I Honors 1200310/1200320**

In this course, students will study the properties and rules of operations of equations and inequalities, exponents, factoring of polynomials, graphing, radicals and techniques of word problem solving. The honors level course involves a study of direct and indirect variation and methods to solve and graph the quadratic equation.

- Prerequisite: Successful completion of Pre-Algebra with a grade of "C" or higher and achievement test score above the 35th percentile
- Prerequisite for Honors: Successful completion of Pre-Algebra with a grade of A or B and teacher recommendation plus commitment to the Honors program
- Honors credit awarded for this course when taken at the honors level
- Full year course (1 Credit)

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## **Geometry /Geometry Honors 1206310/1206320"**

This course includes a study of the various geometric figures such as lines, planes, angles, polygons and circles. Both formal and indirect proofs, plus deductive and inductive reasoning are used. Concepts of space and plane geometry, construction and loci, coordinate geometry, and transformations and introduction to trigonometry are also included. Algebraic skills are reviewed and strengthened through application to problem solving in geometry."

- Prerequisite: Algebra I
- Honors credit and weighted grade will be awarded when taken at Honors level
- Full year course (1 Credit)

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## SCIENCE DEPARTMENT

Holy Cross Lutheran Academy offers a comprehensive and expanding science curriculum that is taught within the framework of our Christian beliefs and includes both classroom lecture and laboratory components.

### **Integrated Science Standard/Advanced Grade 6**

Students in Science classes are given the tools needed to effectively understand and apply information for Life, Earth, and Physical Sciences. Emphasis is given to a hands-on approach that provides numerous opportunities for investigation, inquiry, and experimentation. Students will be required to complete a variety of projects—in class and at home—that will provide for more independent investigation as well as provide opportunities for in-class presentations.

Faith Based Objectives: • Learn more about God as Creator by using the Bible as the foundation for scientific reasoning. • Appreciate God's power and majesty in establishing and governing the universe and controlling and governing the forces of nature. • Recognize the constancy and order God designed for the natural world. • Respond to God's grace by helping make the world a richer, safer, more beautiful place for present and future generations. Content Specific Objectives: • Cells • From Bacteria to Plants • Animals • Chemical Building Blocks Technology Related Objectives: • Use technology to publish writing and use in presenting multimedia presentations. • Gather information and link research to online sources. • Interact and collaborate with others appropriately online or via other technologies

### **Integrated Science Standard/Advanced Grade 7**

Course Description: Students in Science classes are given the tools needed to effectively understand and apply information for Life, Earth, and Physical Sciences. Emphasis is given to a hands-on approach that provides numerous opportunities for investigation, inquiry, and experimentation. Students will be required to complete a variety of projects—in class and at home—that will provide for more independent investigation as well as provide opportunities for in-class presentations.

Faith Based Objectives: • Learn more about God as Creator by using the Bible as the foundation for scientific reasoning. • Appreciate God's power and majesty in establishing and governing the universe and controlling and governing the forces of nature. • Recognize the constancy and order God designed for the natural world. • Respond to God's grace by helping make the world a richer, safer, more beautiful place for present and future generations. Content Specific Objectives: • Ecology • Human Biology • Chemical Interactions • Sound and Light • Earth's Changing Surface • Astronomy Technology Related Objectives: • Use technology to publish writing and use in presenting multimedia presentations. • Gather information and link research to online sources. • Interact and collaborate with others appropriately online or via other technologies

### **Integrated Science Standard/Advanced Grade 8**

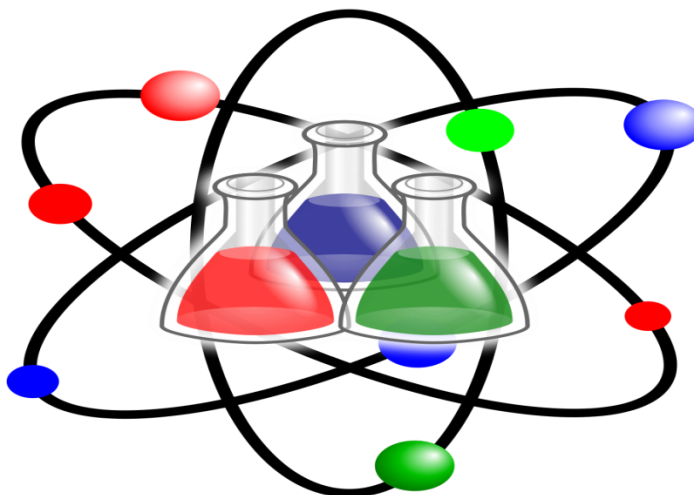
Course Description: Students in Science classes are given the tools needed to effectively understand and apply information for Life, Earth, and Physical Sciences. Emphasis is given to a hands-on approach that provides numerous opportunities for investigation, inquiry, and experimentation. Students will be required to complete a variety of projects—in class and at

home—that will provide for more independent investigation as well as provide opportunities for in-class presentations.

Faith Based Objectives: • Learn more about God as Creator by using the Bible as the foundation for scientific reasoning. • Appreciate God’s power and majesty in establishing and governing the universe and controlling and governing the forces of nature. • Recognize the constancy and order God designed for the natural world. • Respond to God’s grace by helping make the world a richer, safer, more beautiful place for present and future generations. Course Objectives: • Genetics and the Continuity of Life • Motion, Forces, and Energy • Electricity and Magnetism • Weather and Climate • Plate Tectonics, Earthquakes, Volcanoes, Rocks, and Minerals • Environmental Science Technology Related Objectives • Use technology to publish writing and use in presenting multimedia presentations. • Gather information and link research to online sources. • Interact and collaborate with others appropriately online or via other technologies.

**Environmental Science High School Credit  
Teacher Recommendation Required**

This is an introductory course for students who wish to study topics relating to the environment, its resources, quality and ethical issues. Environmental science is the study of the natural sciences in an interdisciplinary context that always includes consideration of people and how they have influenced various systems around us. It includes many aspects of biology, earth and atmospheric sciences, fundamental principles of chemistry and physics, human population dynamics, and an appreciation for the Earth and its natural resources. Within each chapter are several pages that cover topics such as energy and cycling of matter, stability and change in ecosystems, and human activities and technology on ecosystems.





## FOREIGN LANGUAGE DEPARTMENT

Holy Cross offers Spanish as our main foreign language choice for students because of its wide range of use across our world and in the business arena, especially in our home state of Florida. Two successful years of foreign language instruction is required for four year college entrance. HCLA offers an elective culture/music/language basics course for 6th and 7th grade students. Our 8th grade students may take the opportunity to earn 1 high school credit by enrolling in Spanish 1.

### **Spanish Elective Grade 6 and Grade 7**

This course will present the history of the Spanish language, the variations, the literature, the culture, the music and the customs. Spanish Elective is designed to solidify a background to the Spanish language and Spanish speakers. This is a one year course and can be taken only once.

### **Spanish I 0708340"**

This course introduces the student to the language and culture of Spanish speaking countries. Oral, written and reading comprehension study skills are stressed. The student should have the ability to memorize and have knowledge of English grammar."

- Prerequisites: At least a grade of C in English plus teacher recommendation
- Full year course (1 Credit)

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## PHYSICAL EDUCATION & HEALTH

The Physical Education Department strives to endow students with the knowledge and experiences to live healthy, productive, Godly lives. Knowing that our bodies are a gift from God and that we are to care for them and make good choices based on Scripture and good practice, students learn how to be physically active, participate in sports and follow good health habits.

### **Basketball**

A one semester class (may be taken repeatedly) focusing on skills, rules, courtesies and techniques. Participation in the course may include intramurals.

### **Field Sports**

A one semester class (may be taken repeatedly) focusing on team sports. I.e. soccer, kickball, flag football. Participation in the course may include intramurals.

### **Volleyball Techniques**

A one semester class (may be taken repeatedly) focusing on skills, rules, courtesies and techniques. Participation in the course may include intramurals.

## **Majorettes**

A full year class (may be taken repeatedly) focusing on skills, choreography, ensemble and performance. Participation in the course may include off campus events.

## **Healthy Fun**

A one semester course (may be taken repeatedly) focusing on many activities. The perfect course for students that thrive on variety. This will include group co-operation and cardio fitness games, Net sports, Court Sports, Diamond and Field Sports, hand-eye coordination skills and indoor gym games. Examples: capture the Flag, SPUD, Nerf Dodgeball, Elbow Tag, Kickball, Softball, Soccer, Fitness Challenge, Stick Polo, Gator Ball, Badminton, 4 Corners, 4 square, Yoga, Basic Dance

## **FINE ARTS DEPARTMENT**

The Art Department at Holy Cross Lutheran Academy is well recognized for both its quality and depth. Student artists display works in a variety of settings including, local exhibitions, festivals and school shows. It is the goal of the Art Department to expose students to the variety of art media and formats, art history and genres, as well as develop individual interest, talent and skills.

## **Creative Writing**

This semester course will provide students with the opportunity to practice and build their writing skills. Short stories, poetry, plays and possibly the start of the next great novel will be developed during this creative elective. Each progressive course will build on the skills and further develop writing skills. Students will be provided with the opportunity to enter competitions.

## **Connecting Literature**

Have you ever studied a topic in science or social studies and wanted to learn more? Have you ever thought, "this unit in World War 1 would make a great story?" In Connecting Literature students will select, read and discuss fiction and non-fiction books relating to areas of interest. No pressure, no tests, just read and take an active part in readers circle discussion.

## **School Praise Band**

### **Drum Corps**

The main purpose of this course is to offer students an opportunity to lead musical worship in our weekly chapel services. Students will be responsible for learning new songs, reworking traditional songs, and serving as leaders in worship as well as fellowship settings.

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## **One Act/ Individual Thespians**

Students will prepare for District 2 Thespian Festival. Students may choose up to two events to prepare (monologue, duet acting, ensemble acting, solo musical, duet musical, small and large group musical, pantomime, improv, costume design, make-up design, publicity design, set design, playwriting). The class will be choosing material and rehearsing. Students must have a strong desire to work hard and perform in a competition setting. This course can provide a strong possibility of advancing to the State Festival.

### **Drama 1 Grade 6 and Grade 7**

This is a semester entry course. Students will learn the basics of the performing arts. Students are not required to perform at this level, but may develop the desire to move further in this Fine Art. The study will include the basics of stage craft, lighting, scenery and a stage presence.

### **Drama 2 Grade 7 and Grade 8**

This is a semester course and open to students that have completed Drama 1. Students will further develop stage techniques and performing styles.

### **Stagecraft/Production**

This is a year long course. Students will develop skills and techniques needed to produce one-acts, individual performances and the yearly musical. This is a hands-on course and requires dedication to creating an outstanding performance. (lights, sound board training, scenery, costumes, make-up, production)

### **Theater, Cinema and Film Production 0400660 Grade 8 Only**

This is a non-performance course that will study an overview of the Theatre, Cinema, and Film Production, a one-credit course, students explore the elements of film and cinematic techniques used by those who create movies. Students study the techniques in film that serve the story and articulate the theme. Students also prepare a comparative for theatre, film, and literature. Public performances may serve as a resource for specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or film production beyond the school day to support, extend, and assess learning in the classroom.

- Prerequisite: None
- Full year course (1 credit)

### **Bible Art**

This is a semester course. Students will develop art skills utilizing Bible stories, symbols of faith, recognition of religious holidays.

### **Intro to Art**

This is a semester course and may be taken only once. Students will develop the basic skills of various mediums in art. æiðYj Xi ðc id 6g h Vc Vg VeegZXVi ðc Xdj ghZ XgZViZY [dg cY k Yj Vh l ] dj i Vcn Vg hi X WX \gdj cY#l ] h Xdj ghZ ciðYj XZh ndj id kVgdj h Vg b dkZb Zcih! Xj aj g/a c[aj ZcXZh! Vg hi X \ZcgZh! Vg hi h! VcY i] Z gVgl dg #

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I ] h`hV`dcZ`hZb ZhiZgXdj ghZ`VcY`Yj Z`id`i] Z`] \] YZb VcY`[dgi] h`Xdj ghZ!`hij YZcih`l `aidcan`WZ  
Vadl ZY`id`ZcglaidcZ`i`b Z#Hij YZcih`l `aYZkZade`ediiZgn`h` `ah`id`cXj YZOYZh`c!`XgZViZ!`[gZ!`eV`ci  
VcY`egZhci`i] Z`Vg hi`X`e`ZXZ#

E] did\gVe] n

I ] h`hV`nZVgadc`ZaXi`kZ`Xdj ghZ#9j g`c`i] Z`[ghi`hZb ZhiZg`hij YZcih`l `aaZVgc`i] Z`Wh`X`h` `ah`d[  
XVb ZgV`deZgVi`dc!`e`Xij gZ`Xdb edh↑`dc!`h] VY`c`!\`Xdadg`Vc`aZ!`VcY`hj WZXi`b ViiZg#l ] Z`hZXdY  
hZb ZhiZgl` `a`cXj YZ`l dg`dc`i] Z`hX] dda`nZVgWdd` #



## TECHNOLOGY

### Introduction to Information Technology 0200305 Grade 8 ONLY

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, industry and basic web design concepts. The content includes information technology career research; operating systems and software applications, electronic communications including email and internet services; basic HTML, web commands and design; emerging technologies and Web page design. This course meets elective requirements.

- Required course for all Freshman (unless completed in 8th grade)
- One semester (½ credit)

### Robotics

This is a beginning course in robotics. We will be utilizing Lego Mindstorm kits, Robolab software and various Lego Robotics materials. The objective of this course is to introduce the student to basic programming as well as problem solving strategies. This course will involve students in the development, building and programming of a LEGO Mindstorm robot. Students will work hands-on in teams to design, build, program and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems and binary number systems.

